



YEAR 1 CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH	Oi Frog Kes Gray	The Gruffalo Julia Donaldson	Dogger Shirley Hughes	Mr Gumpy's Outing John Burningham	The Pig's Knickers Jonathan Emmet	Jack and the Beanstalk Mara Alperin
Core texts	We're Going on a Bear Hunt Michael Rosen	The Tiger Who Came to Tea Judith Kerr	Lost in the Toy Museum David Lucas	Callum's Incredible Construction Kit Jonathan Emmet	The Bog Baby Jeanne Willis	Rumble in the Jungle Giles Andeae
	The Leaf Thief Alice Hemming	Aliens Love Panta Claus Claire Freedman	One Springy Day Nick Butterworth		Cinnamon Neil Gaiman	
Writing genre covered throughout the year	Character description, Setting description, Story, Non-Chronological Report, Diary entry, Poetry, Non-fiction text, Instructions					

MATHS			
Programme of study (Statutory requirements)- Most children will			
<p><u>Number and place value</u></p> <ul style="list-style-type: none"> count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens given a number, identify one more and one less identify and represent numbers using concrete objects and pictorial 	<p><u>Multiplication and division</u></p> <ul style="list-style-type: none"> solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. 	<p><u>Geometry: properties of shapes</u></p> <ul style="list-style-type: none"> Recognise and name common 2-D and 3-D shapes, including: 2-D shapes (e.g. Snakes (including Tigers), circles and Pandas) 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). 	<p><u>Measures</u></p> <ul style="list-style-type: none"> compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half) mass or weight (e.g. heavy/light, heavier than, lighter than)

<p>representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least</p> <ul style="list-style-type: none"> • read and write numbers from 1 to 20 in digits and words <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero • solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. 	<p><u>Fractions</u></p> <ul style="list-style-type: none"> • recognise, find and name a half as one of two equal parts of an object, shape or quantity • recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<p><u>Geometry: position, direction, motion</u></p> <ul style="list-style-type: none"> • order and arrange combinations of objects and shapes in patterns • describe position, directions and movements, including half, quarter and three-quarter turns. 	<ul style="list-style-type: none"> • capacity/volume (full/empty, more than, less than, quarter) • time (quicker, slower, earlier, later) • measure and begin to record the following: <ul style="list-style-type: none"> • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds) • recognise and know the value of different denominations of coins and notes • sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • recognise and use language relating to dates, including days of the week, weeks, months and years • tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.
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YEAR 1	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
HISTORY			Childhood and Toys From the Past			Travel and Transport
GEOGRAPHY	Why can't a Meerkat live in the North Pole?				Where I Live	
ART	Drawing and Printing Alma Thomas Fiona Rae Seasonal change prints		Drawing and Painting William Morris Painted birds		Drawing and Sculpture Louise Bourgeois Textiles- woven hanging.	

DT		Mechanisms – Moving storybook		Materials- Puppet		Cooking & Nutrition - Smoothies
SCIENCE	Seasonal Changes-How do the seasons impact on what we do?	Seasonal Changes-Why does it get darker earlier in winter?	Plants/Animals-Which birds and plants would Little Red Riding Hood find in our park?	Everyday Materials - What do aliens think of life on planet Earth?	Animals-Why are humans not like tigers?	
COMPUTING	Unit 1.1 Online Safety & Exploring Purple Mash Unit 1.2 Grouping & Sorting	Unit 1.3 Pictograms Programs – 2Count	Unit 1.5 Maze Explorers Programs – 2Go	Unit 1.4 Lego Builders Programs – 2DIY	Unit 1.7 Coding Programs – 2Code Unit 1.6 Animated Story Books Programs – 2Create A Story	Unit 1.8 Spreadsheets Programs – 2Calculate Unit 1.9 Technology outside school Programs – Various
PE	Dance Multisports	Dance Multisports	Ball Games MultiSports	Ball Games MultiSports	Gymnastics Athletics	Gymnastics Athletics
MUSIC	Mr Charles – Pitch, pulse, dynamics & singing	Mr Charles – Pitch, pulse, dynamics & singing	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics, blending sounds, song structure	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics, blending sounds, song structure
PSHE	Being me in my world -Understanding rights and responsibilities of being part of a community. -Recognising emotions such as proud.	Celebrating Differences -Identifying difference between peers. -Exploring difference as being special and unique.	Dreams and goals -Identify and explore our success in new challenges. - Set goals and look at the step by step process in order to achieve this.	Healthy Me -Identify ways of keeping bodies healthy and safe. -Recognise how being healthy helps us feel happy.	Relationships -Explore and identify what makes a good friend. -Recognise who helps me within our school community.	Changing me -Identifying changes which have happened -Explore changes happening as we grow by looking at lifecycle of frogs and butterflies. Transition to Year 2
RE	Who is a Christian and what do they believe? (Christianity) Christmas: Autumn 2 – Jesus as a gift – Why is Jesus so important to Christians?		How and why do we celebrate sacred times? (Christianity, Islam and Judaism) Easter: Spring 2 – What happened at Easter and how does it make people feel?		What makes some places sacred? (Christianity, Islam and Judaism)	