



YEAR 1 CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
ENGLISH Core texts	Willy the Wizard Anthony Browne We're Going on a Bear Hunt Michael Rosen	The Gruffalo Julia Donaldson The Tiger Who Came to Tea Judith Kerr Aliens Love Panta Claus Claire Freedman	Dogger Shirley Hughes Lost in the Toy Museum David Lucas One Springy Day Nick Butterworth	Mr Gumpy's Outing John Burningham Callum's Incredible Construction Kit Jonathan Emmet	The Pig's Knickers Jonathan Emmet The Bog Baby Jeanne Willis Cinnamon Neil Gaiman	Jack and the Beanstalk Mara Alperin Rumble in the Jungle Giles Andeae
Writing genre covered throughout the year	Character description, Setting description, Story, Non-Chronological Report, Diary entry, Poetry, Non-fiction text, Instructions					

MATHS			
Programme of study (Statutory requirements)- Most children will			
<u>Number and place value</u> <ul style="list-style-type: none"> count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens given a number, identify one more and one less 	<u>Multiplication and division</u> <ul style="list-style-type: none"> solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher. <u>Geometry: properties of shapes</u>	<u>Fractions</u> <ul style="list-style-type: none"> recognise, find and name a half as one of two equal parts of an object, shape or quantity recognise, find and name a quarter as one of four equal parts of an object, shape or quantity. 	<u>Measures</u> <ul style="list-style-type: none"> compare, describe and solve practical problems for: lengths and heights (e.g. long/short, longer/shorter, tall/short, double/half)

<ul style="list-style-type: none"> • identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least • read and write numbers from 1 to 20 in digits and words <p><u>Addition and subtraction</u></p> <ul style="list-style-type: none"> • read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs • represent and use number bonds and related subtraction facts within 20 • add and subtract one-digit and two-digit numbers to 20 (9 + 9, 18 - 9), including zero • solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems. 	<p>Recognise and name common 2-D and 3-D shapes, including:</p> <ul style="list-style-type: none"> • 2-D shapes (e.g. Snakes (including Tigers), circles and Pandas) • 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres). 	<p><u>Geometry: position, direction, motion</u></p> <ul style="list-style-type: none"> • order and arrange combinations of objects and shapes in patterns • describe position, directions and movements, including half, quarter and three-quarter turns. 	<ul style="list-style-type: none"> • mass or weight (e.g. heavy/light, heavier than, lighter than) • capacity/volume (full/empty, more than, less than, quarter) • time (quicker, slower, earlier, later) • measure and begin to record the following: <ul style="list-style-type: none"> • lengths and heights • mass/weight • capacity and volume • time (hours, minutes, seconds) • recognise and know the value of different denominations of coins and notes • sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening • recognise and use language relating to dates, including days of the week, weeks, months and years • tell the time to the hour and half past the hour and draw
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			the hands on a clock face to show these times.
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YEAR 1						
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
LEARNING CHALLENGE HISTORY	Why can't a Meerkat live in the North Pole?		Are 'today's toys' more fun than toys from the past?		Where I Live	Travel and Transport
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GEOGRAPHY	Why can't a Meerkat live in the North Pole?				Where I Live	
ART	Colour mixing, painting of autumn leaves- Science Looking at hot and cold colours-Topic lesson	Colour mixing-Topic	Artist – Drawing skills and artist study	Artist – Key skills and artist study	Printing-Using sponges for animal textured skin, carrots for snake skin.	Painting-Water colours thin thick brushes LS Lowry- Topic local area Textiles-Weaving
DT		Mechanisms - Moving postcard Christmas Cards Christmas Hats		Materials-glove puppet		Cooking & Nutrition - Make a fruit kebab, design a fairy cake

SCIENCE	Seasonal Changes- How do the seasons impact on what we do?	Seasonal Changes-Why does it get darker earlier in winter?	Plants/Animals- Which birds and plants would Little Red Riding Hood find in our park?	Everyday Materials - What do aliens think of life on planet Earth?	Animals-Why are humans not like tigers?	
COMPUTING	Unit 1.1: Online Safety Unit 1.2: Grouping and sorting	Unit 1.3: Pictograms	Unit 1.5: Maze Explorers	Unit 1.4: Lego Builders	Unit 1.7: Coding Unit 1.6: Animated Story Book	Unit 1.8: Spread sheets Unit 1.9: Technology outside of school

						(2 Lessons)
PE	Dance Multisports	Dance Multisports	Ball Games MultiSports	Ball Games MultiSports	Gymnastics Athletics	Gymnastics Athletics
MUSIC	Mr Charles – Pitch, pulse, dynamics & singing	Mr Charles – Pitch, pulse, dynamics & singing	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics, blending sounds, song structure	Mr Charles – Rhythm work, boomwhackers, singing, pulse, tempo, dynamics, blending sounds, song structure
PSHE	Being me in my world -Understanding rights and responsibilities of being part of a community. -Recognising emotions such as proud.	Celebrating Differences -Identifying difference between peers. -Exploring difference as being special and unique.	Dreams and goals -Identify and explore our success in new challenges. - Set goals and look at the step by step process in order to achieve this.	Healthy Me -Identify ways of keeping bodies healthy and safe. -Recognise how being healthy helps us feel happy.	Relationships -Explore and identify what makes a good friend. -Recognise who helps me within our school community.	Changing me -Identifying changes which have happened eg, walking, teeth falling out. -Explore changes happening as we grow by looking at lifecycle of frogs and butterflies. Transition to Year 2
RE	Who is a Christian and what do they believe? (Christianity) Christmas: Autumn 2 – Jesus as a gift – Why is Jesus so important to Christians?		How and why do we celebrate sacred times? (Christianity, Islam and Judaism) Easter: Spring 2 – What happened at Easter and how does it make people feel?		What makes some places sacred? (Christianity, Islam and Judaism)	