



Foundation



Premier League
**Primary
Stars**

Bridgewater Primary School.

Term 1 Report.
September to December.

Manchester United Foundation uses football to **engage** and **inspire** young people to build a better life for themselves and **unite** the communities in which they live.



Partner Primary Bridgewater Primary School

Bridgewater Primary are a brand-new
Partner Primary School with the
Foundation.

The school is based in **Little Hulton** with
cohorts from
Nursery to Year 6.

The school's **values** are based around
**Nurturing Lifelong Learners – Where
every step makes a difference!**



Our Mission

We use the power of football and Manchester United to help young people make positive choices in their lives



Our Vision

A future where all young people are empowered to achieve their goals





Premier League Primary Stars

Premier League Primary Stars is the Premier League's primary school education programme. Funded by the Premier League, through the Premier League Charitable Fund, the programme uses the appeal of football to help children to be active and develop essential life skills.



Foundation

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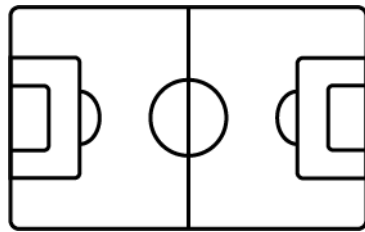
Statistics Our work in numbers



Foundation

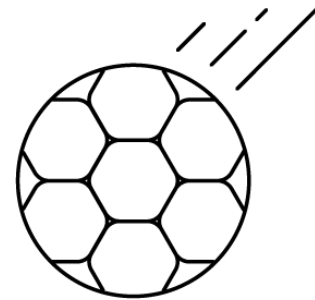
Statistics

The below statistics showcase the work carried out between September to December 2024.



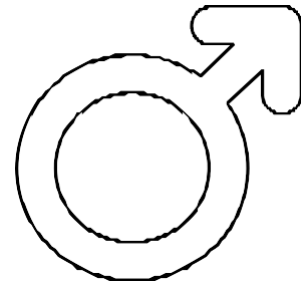
240

Participants engaged



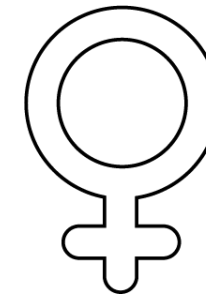
127

Sessions Delivered



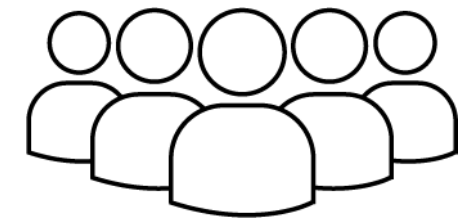
125

Male Participants count per session



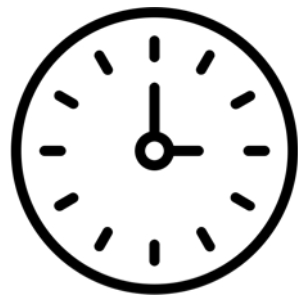
115

Female Participants count per session



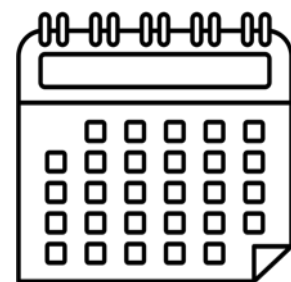
1406

Aggregate attendance



127

Hours of Delivery



Wednesday

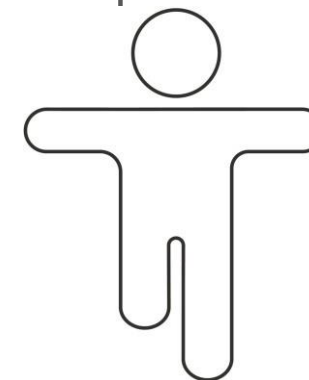
Thursday

Day's



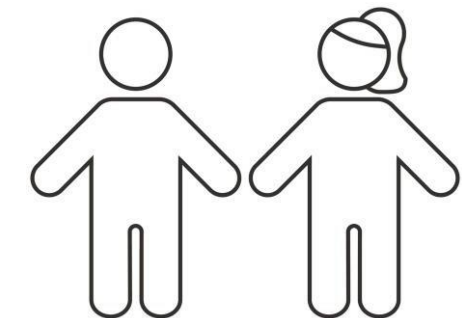
Bridgewater

Venue



14

Disability attendance



57

BAME Attendance



Additional Value of Wider Foundation Initiatives



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Additional Value of Wider Foundation Initiatives September to December 2024/25

| Additional Opportunities | Women's Tickets Total | Main School's Ticket Total | Total Schools Main |
|--------------------------|-----------------------|----------------------------|--------------------|
| £7,188 | £0 | £1,590 | £8,778 |

This reflects the costings of the additional opportunities that were taken up by your school free of charge on top of our Primary Reds delivery.



Premier League KPI's and Values



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PLPS KPI'S & Values.

As part of the programme, our sessions are geared towards a number of KPI's set by the Premier League Primary Stars. Below highlights what has taken place and been offered throughout Term 1 to Bridgewater;

Educational Activities:

As part of the **activities** sessions the following have been covered throughout the Term:

- ❑ **Inclusive Sports Week 2024** – During Autumn Term 2, the children of Bridgewater celebrated **Inclusive Sports Week**. The children took part in some **fun** and **inclusive PE sessions**. The children took part in **curling and boccia**. They really enjoyed taking part in the sessions and also came up with their own ways of how they could adapt other sports to ensure **they are fun and inclusive for all**.
- ❑ **Leadership Academy 2024** – The children at **Bridgewater** took part in **the Leadership Academy**. The children took part in various activities and workshops that included **Red Refs** where they learn the rules of the game and what is required to be a referee. **First Aid and CPR training** and also **how to deliver sports sessions back at school**. The children loved being at Old Trafford and learning key life skills.



PLPS KPI'S and Values

- ❑ **Eco Reds - The Eco Reds Programme.** This program is for **4 Year 6** students who are existing or want to be **eco leaders** within school. These children work together to see how they can **change the environment**. They will also be given **challenges** to complete, throughout the year and will **evidence** this in their logbooks.
- ❑ **Leadership Academy - The Leadership Academy** has been introduced to **4 students** from **Year 5**. Each month the Primary Officer will meet up with **leaders** to help them work through the **work booklets** they have received. They have been given tasks within PE Lessons to help gather equipment or help set the next activity up. **Leading games / activities** whilst also discussing ideas of ways they could change and adapt sessions and **also develop their own ideas**. They also set up games at lunch time from the session ideas pack they received at Old Trafford to try and make their lunch times **more fun and active**.



Inclusive Sports Week 2024



**“I had so much fun learning ways to change sports to be inclusive so everyone can join in”
Year 5/6 Student**

**“I love finding new things I’m good at”
Year 3 Student**

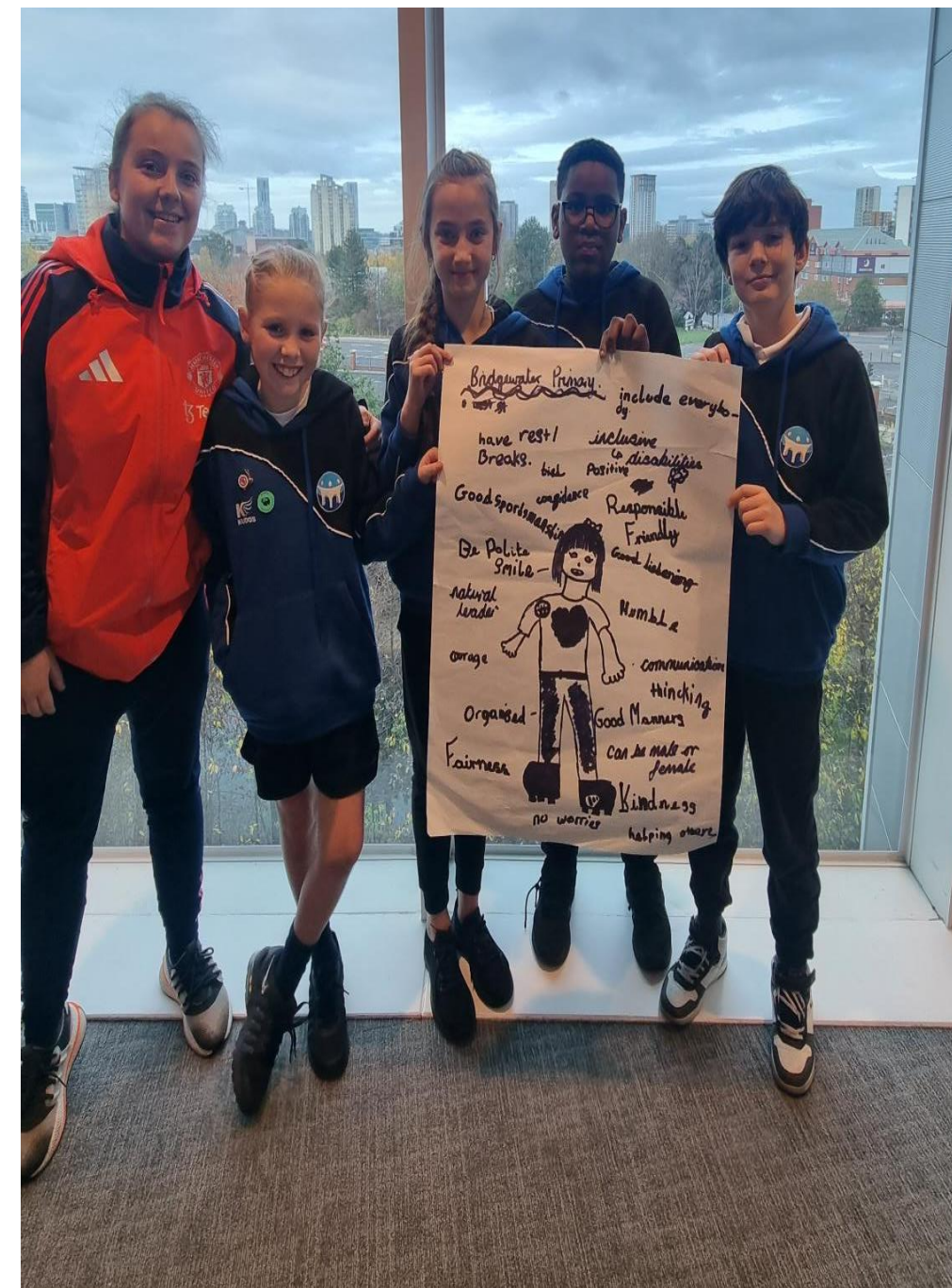
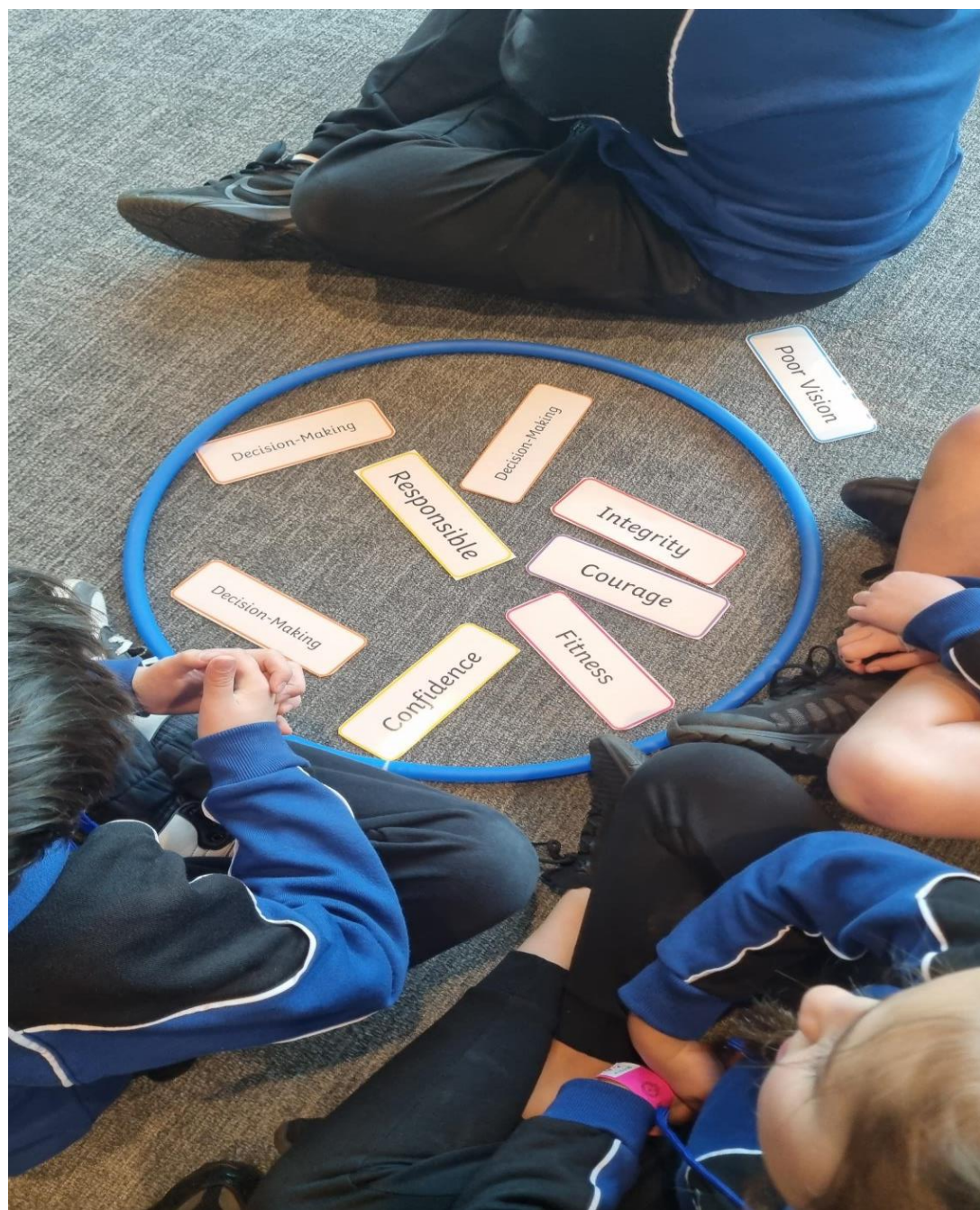
**“I don’t really like trying new things but I’m glad I gave it a go, I landed so close to the white ball in bocca, so my team won!”
Year 5 Student**

**“I’d never heard of inclusive sports before but now I like thinking of ways we can change some of our everyday sports so everyone can join in”
Year 6 Student**



**“I loved this lesson because we got to try sports we’ve never tried before”
Year 6 Student**

Leadership Academy



Mascot Opportunity



PLPS KPI'S and Values

At the start of the term the **Primary Officer** spoke with each **class teacher** regards the values they would like to be focused on during the sessions as well as linking in the school's own values.

The **PLPS** has **5** values one being '**Be Ambitious**', which all students would do taking part in the inclusive sessions from **Inclusive Sports Week and The Leadership Academy**.

The **values** play a big part for **students** to apply not only in the **sessions** delivered but in **everyday** life.

Even though challenges would be set each week the premier league officer would challenge students with an additional challenge working towards the premier league value of "**Be Together**".

Reception – Try Your Best (Be Ambitious), Be Together

Year 3 – Be Ambitious, Be Together

Year 5 – Be Ambitious, Be Together

Year 6 – Be Ambitious, Be Together



Delivery Update



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Delivery Update Autumn 1

Delivery throughout the term has been based upon the **skill element** for each year group either around **Fundamental Movement Skills** and **Team Games** using through the **Move With programme**.

The sessions have seen an **increase** in **participation** and students who weren't fans of PE have really **enjoyed** themselves and want **more** when **speaking** to them at lunch.

The same has been for **school staff** who have **enjoyed** the sessions and been a real **part** of the delivery through either taking part **assisting** groups, selecting teams or **assisting** with any behaviour **management**.

Sessions have consisted of the following

- Brief explanation of session and LO.
 - Warm up activation.
 - Session – skill learnt.
- Progression – skill used in a difficult situation.
- Match or game – skill used in match or game.
 - Debrief and self-assessment.

Students also have the opportunity to 'Turn and Talk' and discuss for own understanding and peer assessment and the Delivery Officer will also use 'Cold Call' techniques with students.

Throughout the sessions the **Primary Officer** explains the set up to staff and the **focus** as well as where **differentiation** can be applied to sessions.

All **staff** and **students** have been really **engaged** within the **sessions** over the course of the term.

Delivery Update

Reception – Fundamental Movement Skills

Throughout this term reception have been working on different fundamental movements whilst also throwing and catching standing still and on the move. We have also used a carousel approach to work on different fundamental skills at each section / station.

Year 3 – Hockey

Throughout this term Year 3 worked on different skills we can use in hockey, how to hold the stick correctly, how to use different types of passes and shots and also how to stop the ball effectively using their stick.

Year 5 & 6 – Basketball

Throughout this term Year 5 & 6 have worked on ball manipulation, different types of passes used, how to beat a defender apposed and also unopposed then putting the skills we have learned into game situations.

Delivery Update Autumn 2

Reception - Fundamental Movement Skills

Throughout this term, reception have played games and had races using different fundamental Movement skills whilst also boosting agility balance and co-ordination.

Year 3 – Outdoor Education / Orienteering

Throughout this term, Year 3 have learned how to read a compass and navigate using North, East, South and West. How to give instructions based off compass points to get their partner to the correct destination. They have also been looking for clues to find numbers that they can use on our “Key” which will spell out a word based off which numbers they find. Finally working towards making their own maps with a Key to navigate our way through the playground.

Year 5 & 6 – Lacrosse

Throughout this term, Year 5 & 6 have learned the basic techniques and variety of shots they can perform In a game of Lacrosse. The children had the chance to practice how to hold a lacrosse stick, how to scoop their ball up, different types of passes, how to move safely whilst having the ball in their basket whilst applying those skills in a game situation.



“The foundation helps the children in so many ways both physically mentally and also emotionally we are very grateful to have them in our school.”



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Assessments

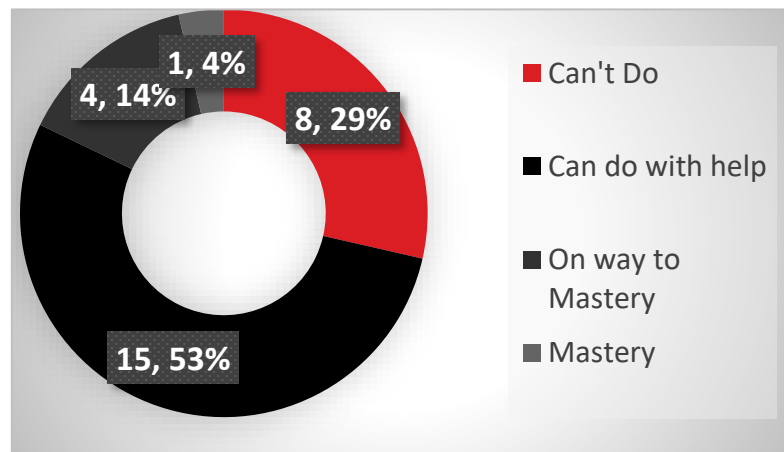


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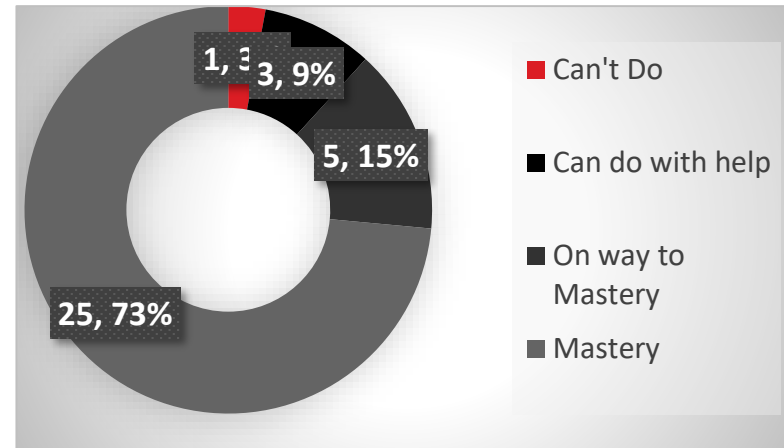
Assessment Feedback Autumn 1

FMS Skills, Hockey & Basketball

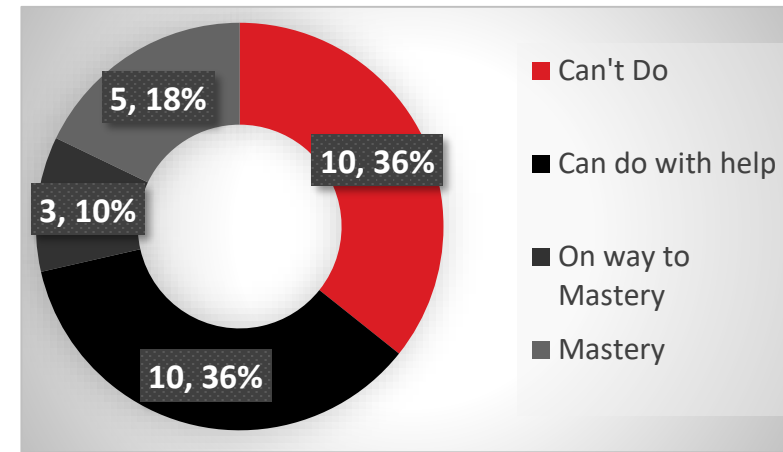
Throughout the term we will assess Reception students at the start and end of a 7–14-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a tracking colour chart system process, where the teacher will access and see how student perform their agility, balance and coordination skills. Year 3 worked on hockey and Year 5 & 6 worked on Basketball.



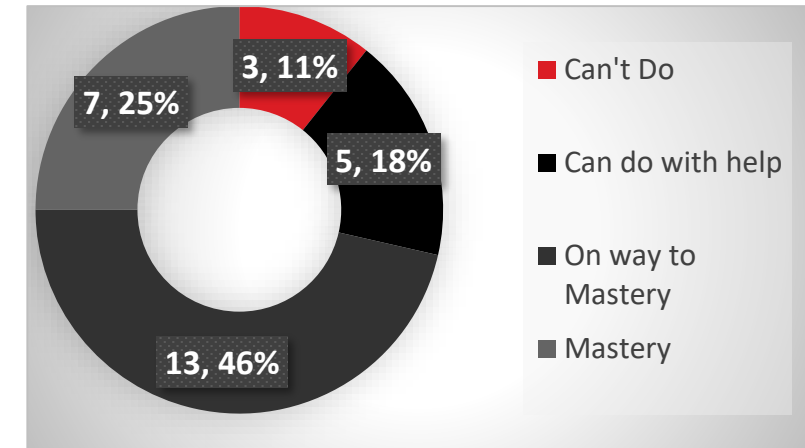
Year 3AH Week 1



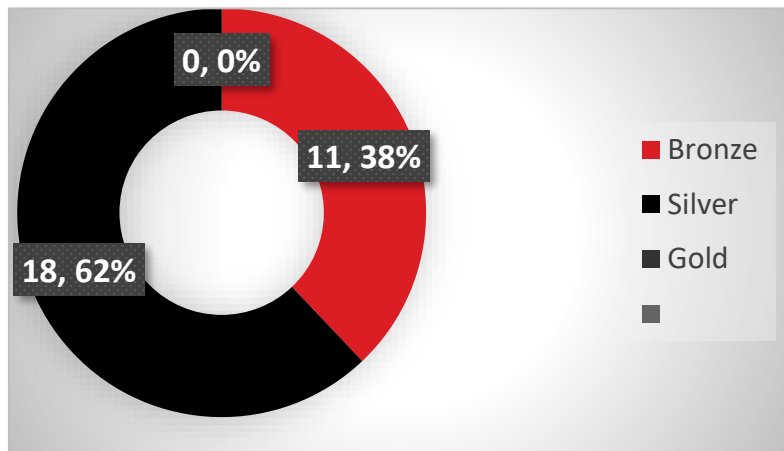
Year 3 AH Week 6



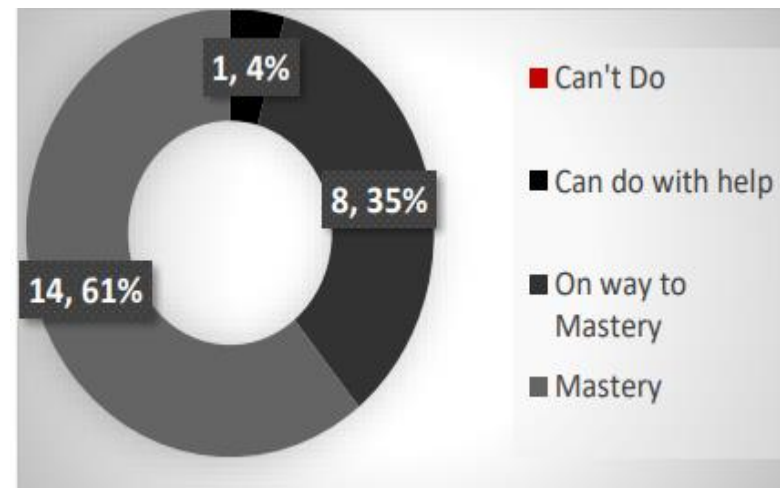
Year 3T Week 1



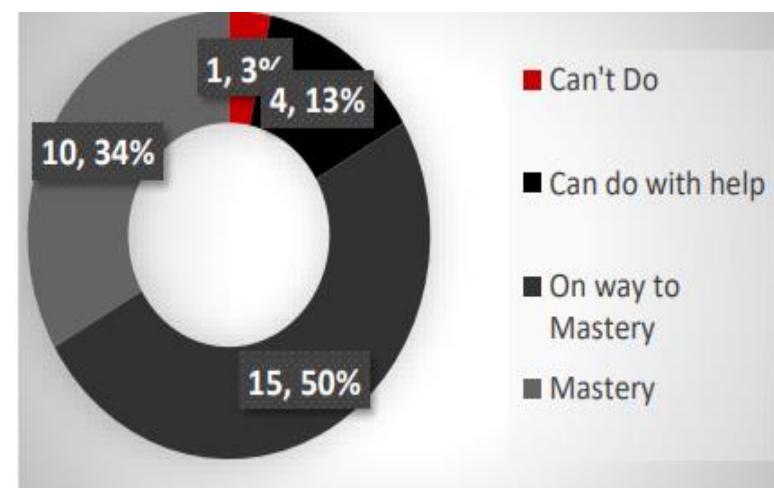
Year 3T Week 6



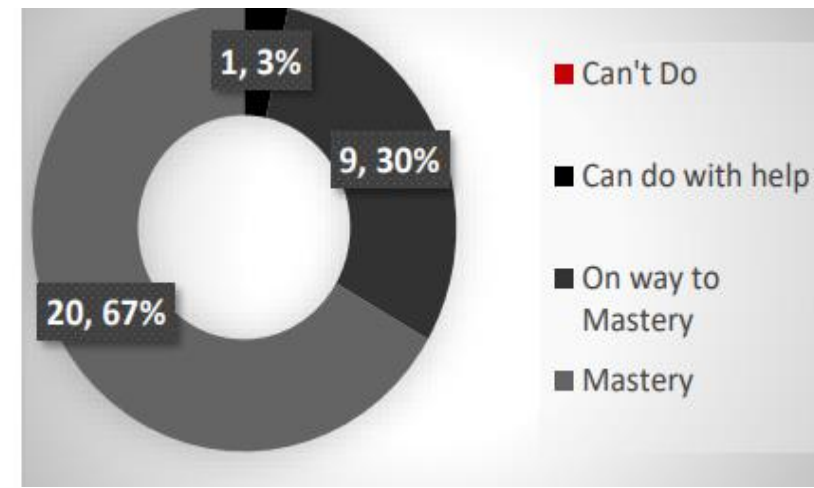
Year 5 FF Week 1



Year 5 FF Week 6



Year 6 KO Week 1



Year 6 KO Week 6

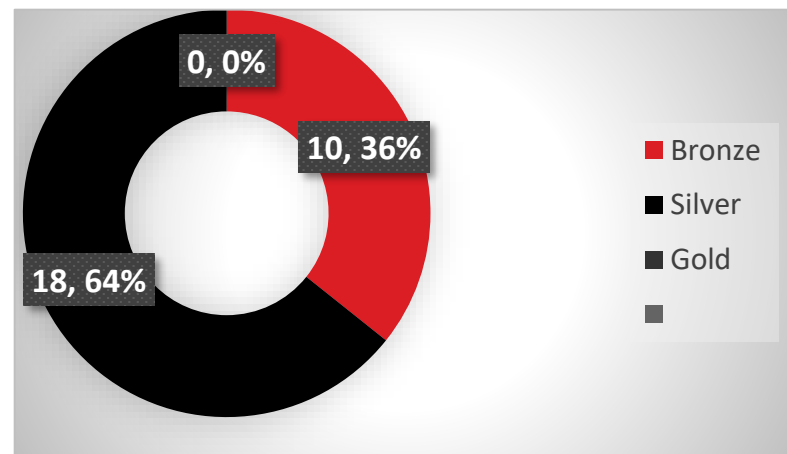


Assessment Feedback Autumn 2

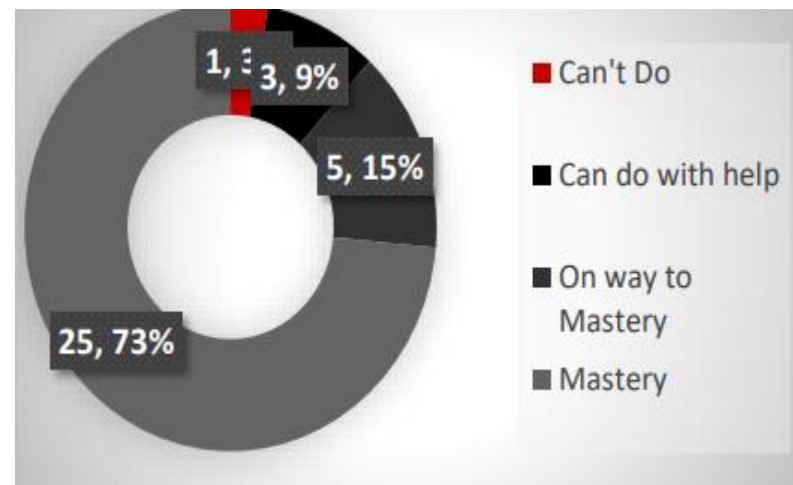
FMS Skills & Lacrosse

Throughout the term we will assess Reception and Key Stage 2 students at the start and end of a 7–14-week block of work to see where they are currently at in relation to the medium-term plan. This is conducted via a tracking colour chart system process, where the teacher will access and see how student perform their agility, balance and coordination skills.

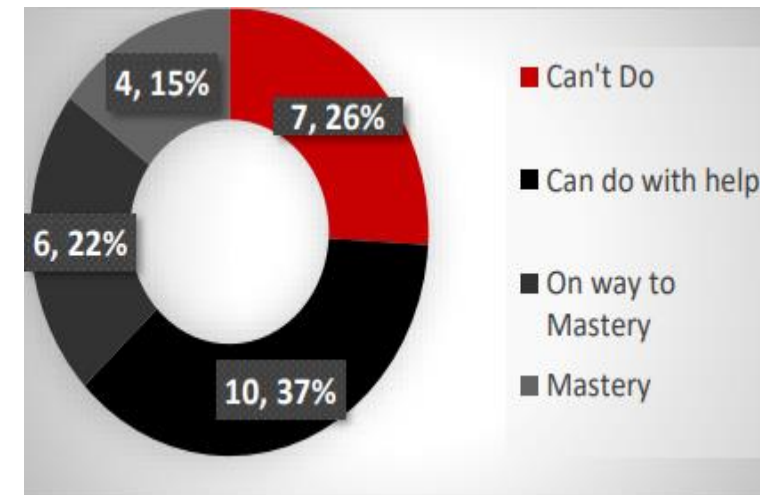
Key Stage 2 took part in basketball , learning different shot techniques, which passes to use and when is a good time to use them and also shooting technique.



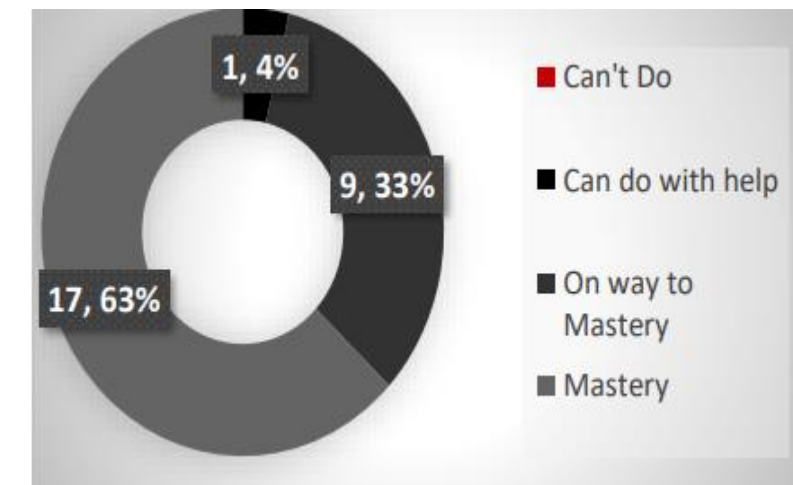
Year 5 KS Week 1



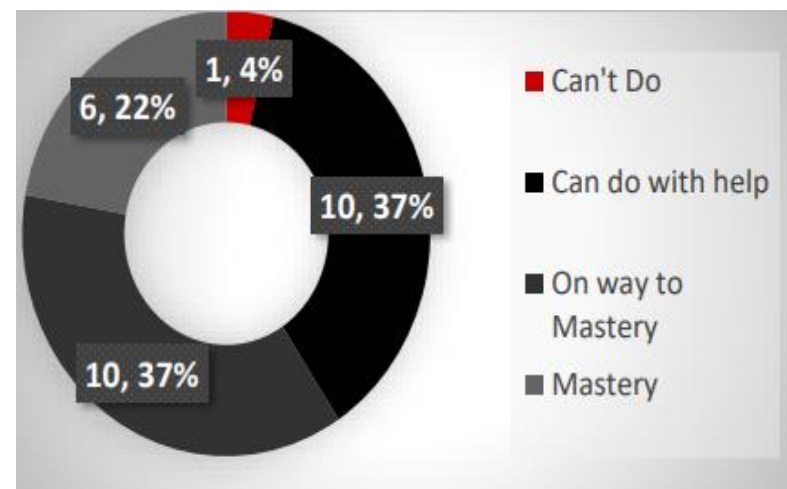
Year 5KS Week 6



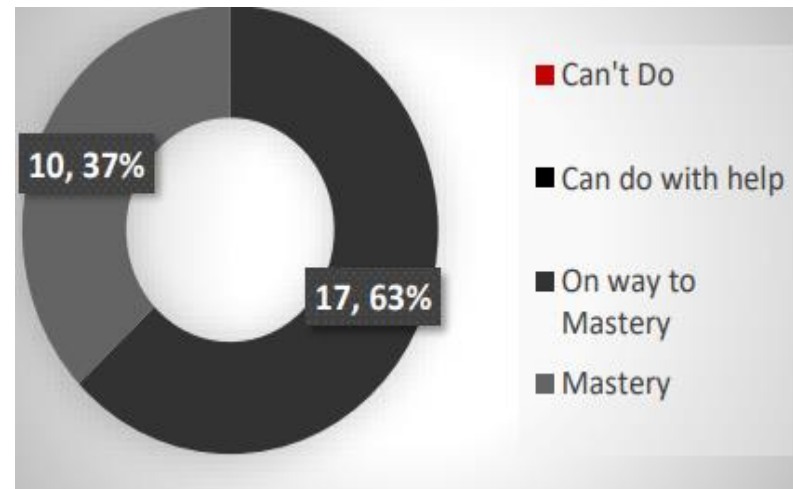
Year 5 FF Week 1



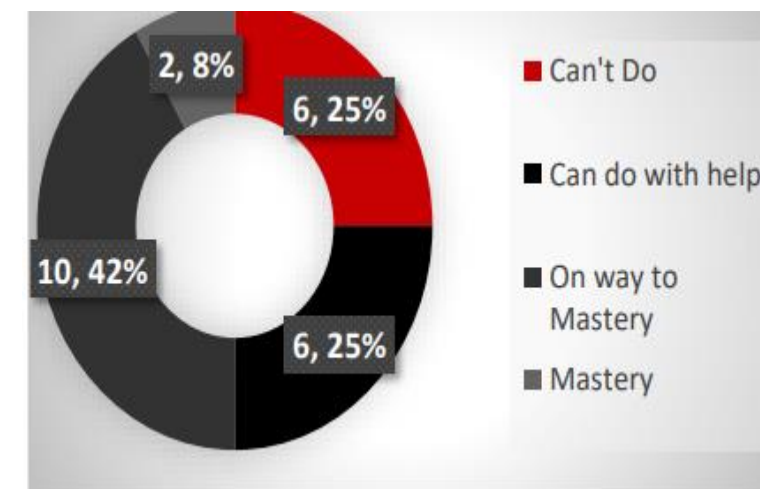
Year 5FF Week 6



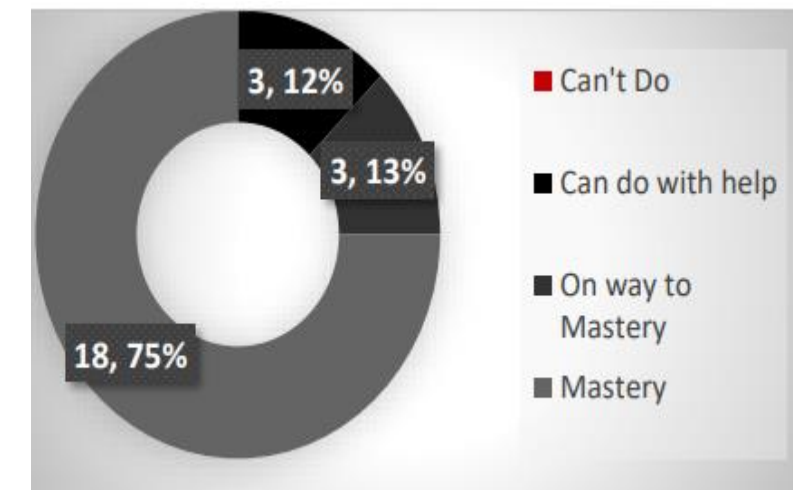
Year 6 KO Week 1



Year 6 KO Week 6



Year 6 Week 1



Year 6 Week 6

Case Study



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Case Study

Student A struggled with joining in and regulating their emotions whilst in PE, this would often lead to distracting other members of the class and wanting to go off and do other things instead of taking part in the lesson.

The Primary Delivery Officer had to think of ways to keep child A engaged in the lesson whilst also having their own time to regulate how they feel. Child A has tasks of helping throughout the lesson, such as help set up the following activities, discuss with a TA what they liked about the lesson and also demonstrate in front of the class but only if Child A has been engaged and taking part in the lesson.

This massively helped with self regulation and concentration throughout the term and now Child A demonstrates often how to play games and explain rules, they also go around to help others that are struggling once they feel they are unregulated and need a short break.

Child A started to enjoy PE and started to develop their skills to try and catch up with the rest of their class mates, Child A would often put their hand up to answer questions and give sensible clear demonstrations to the rest of their class

Child A has really started to engage in PE and develop their skills to try and exceed expectation whilst kindly helping other members of the class who are struggling with certain areas.

Child A is now fully engaged and motivated in lessons and doesn't distract others, Child A is often answering questions, helping members of their class and also the Primary Delivery Officer with set ups of lessons and games. Child A is now really excited to come to the lessons and has a really good relationship with The primary delivery officer.

Impact of Wider initiatives



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Wider Initiatives

During the **delivery period** the **Foundation** has continued to offer **support to partners** and **local communities**.

Throughout Term 1 , **Bridgewater** have received **21** tickets to **5** MUFC fixtures, where **21 students** have been able to **attend** with a **family member**. Students have **received** tickets **via** the foundation.

Bridgewater even got the chance for **11 students** to be mascots and walk out on the pitch at **Old Trafford** then head back to their seat to enjoy the game a truly unforgettable experience for everyone involved. Throughout the **season** the **Primary Reds** department are **allocated** match **tickets** for **games** at either the **men's women's** or **the legends game**.

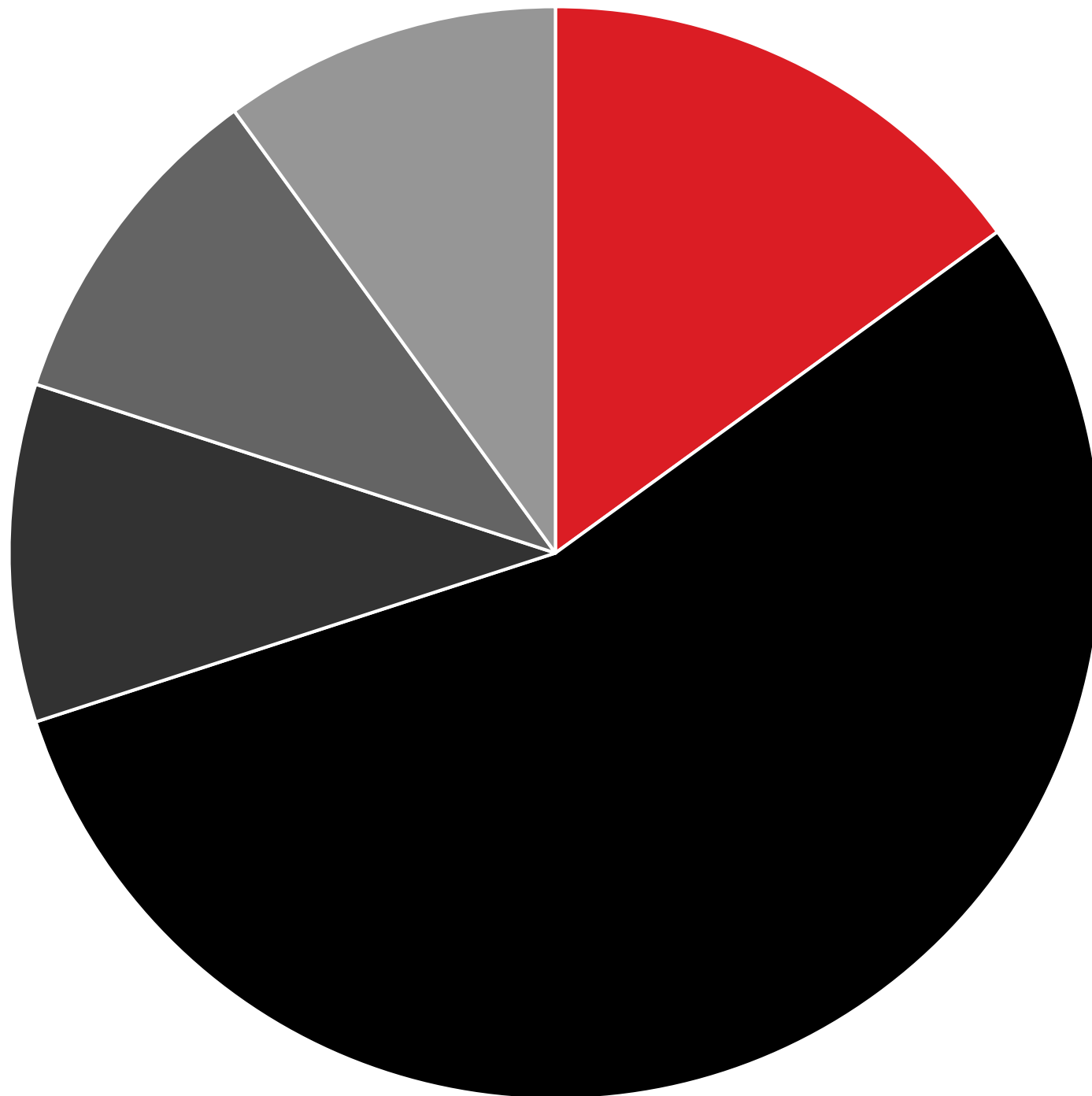
Tickets are **rewarded** to **students** through the school as a **reward** for **ATL** (attitude to learning) or **positive behaviors** in school and **during sessions** with our **delivery officers**.

Throughout the season your school has been **offered and/or received** several additional resources and opportunities from **stadium visits**, **Santa Run**, **tickets** and **raffle prizes**.



Match Tickets

Rewards to MUFC Fixtures



Throughout this **season** The **Primary Reds** department are **allocated** match tickets for games at either the men's or women's fixtures at **Leigh Sports Village** or **Old Trafford**.

Tickets are **rewarded to students** as a **reward** for **ATL** (Attitude to Learning) or **positive behaviors** in school and **throughout PE lessons** with **our delivery officers**



Feedback & Quotes



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Feedback & Quotes

**“Inclusive Week was so fun we got to try games we’ve never played before”
Year 3 Student**

**“I loved the leadership day I went to Old Trafford twice in one month!”
Year 5 Student**

**“PE is my favourite I love when I see Mia in school because I know our PE lesson will be so fun”
Year 6 Student**

**“Orienteering was so fun I loved making our own maps and figuring out how to use a key”
Year 3 Student**

**“PE is my favourite time of the week I love playing the fun warmups at the start of the lesson”
Year 5 Student**

**“I have really enjoyed Lacrosse this term, I wasn’t very good at the start but I kept trying and now its one of my favourite sports”
Year 6 Student**

**“I loved playing Basketball I use the skills I learned in lessons to play it at lunchtime with my friends”
Year 5 Student**

Quality Assurance



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Quality Assurance

As part of our ongoing development programme, we offer staff CPD. Every term our staff are quality assured to make sure we are all aligned to our processes of delivery making sure a quality learning environment is created for students and teachers alike.

- ❑ Each term a **quality assurance** is **conducted, unannounced**, with each of our **delivery staff**, where they are marked against our **delivery expectations** criteria in line with our **programme of delivery**.
- ❑ Staff receive a **detailed observation** from a physical **visit** followed by a **report**, then a follow up **phone call** to discuss their **QA**.
- ❑ Staff also receive **support sessions** and **catch-up** meetings every other week to **assist in their development** and any area's they want to **develop** within their role.
- ❑ Staff will **receive** a minimum of **3 quality assurances** over a school year, sometimes more and are **marked out of 21** key areas.
- ❑ **During term 1**, your **delivery officer** received a **good** rating **17.5/21**.

The image shows three pages of a Manchester United Foundation Coach Observation Framework form. The first page is the 'COACH OBSERVATION FRAMEWORK' with fields for NAME OF COACH, DATE, NAME OF SCHOOL, and NAME OF OBSERVER (Jordanna). The second page is 'DIFFERENTIATED PRACTICE DESIGN + PUPIL ENGAGEMENT' with a table for 'DOES THE PRACTISE RELATE TO THE OBJECTIVE' and 'USE OF STEPS PRINCIPLE (CHANGES TIME/TASK SPACE IN THE PRACTICE)'. The third page is 'COACH BEHAVIOURS' with a table for 'IS THE TEACHER INVOLVED IN THE SESSION' and 'QUESTIONS PUPILS ON THE LEARNING OBJECTIVE'. A 'COACH RATING SCORE' table is also visible on the right side of the third page.



Additional Opportunities



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Additional Activations Attended/Declined

Activations you received or attended:

Received:

- PLPS/ Manchester United CPD resources
- Invite to Premier League Primary Stars Tournament 2025
- Invite to take part in digital Christmas card competition
- Invite to take part in the BBC's 500 word competition
- 10x Christmas presents
- Blankets and winter coats
- 1 x Adidas Trainers for Christmas Raffle Prize
- 1 x Adidas MUFC Champions League Ball for Christmas Raffle
- Premier League Primary Stars Tournament 2025

Match days

- 3x pairs of tickets for MUFC v Celtic legends
- 2x pairs of head teacher hospitality tickets for MUFC v Celtic legends
- 1x pair of tickets for MUFC v Brentford FC
- 1x pair of tickets for MUFC v PAOK FC
- 11 x Match Day Tickets vs Twente where the children had the chance to be mascots.
- 1x pairs of Adidas sponsored tickets for MUFC v Nottingham Forest FC

Attended

- Eco Reds event
- Leadership Academy training day at Old Trafford
- Santa Run

Didn't attended

- Hospitality at Legends Game.



Foundation & Premier League Outcomes

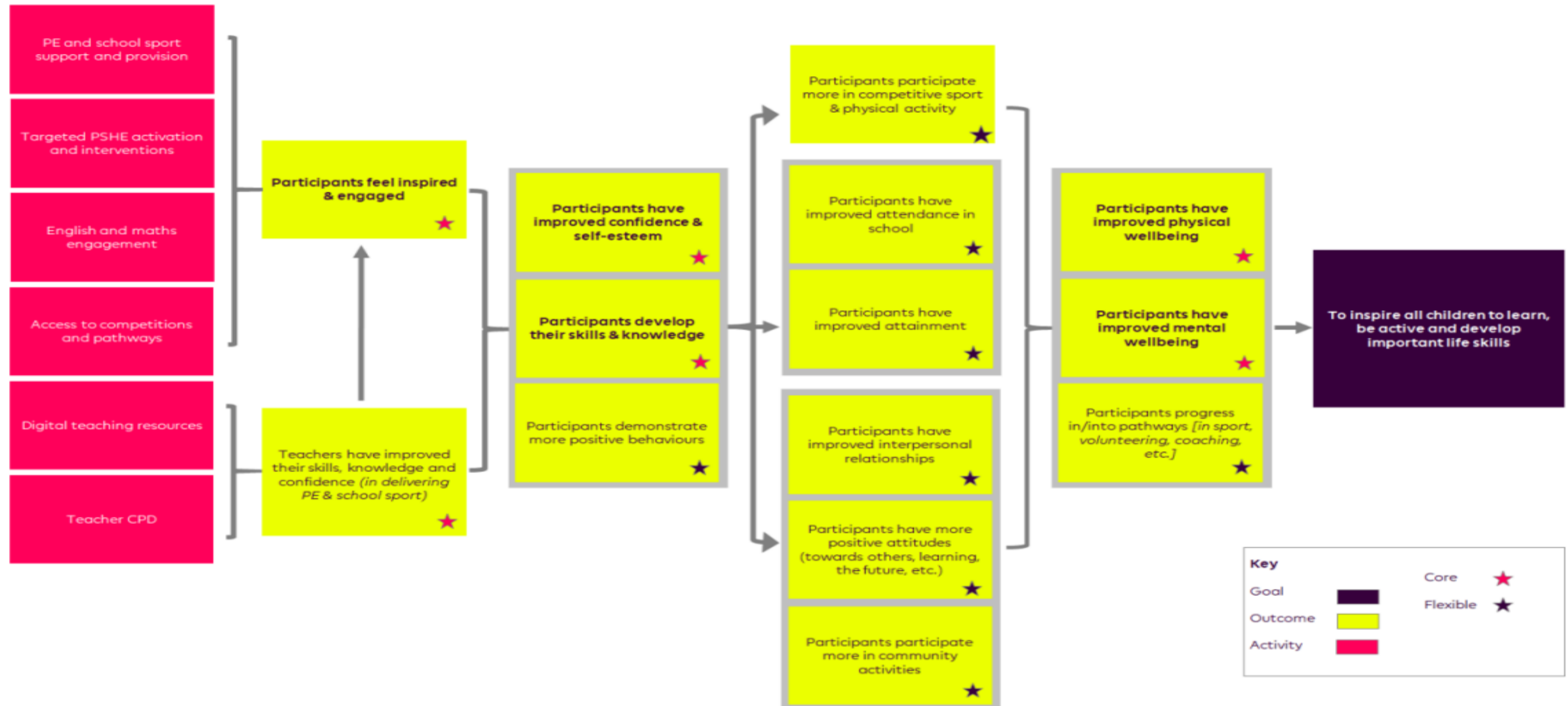


Foundation and Premier League Outcomes

| MUF HEADLINE OUTCOME | MUF INTERMEDIATE OUTCOME |
|----------------------|---|
| 1. Healthy | 1.1 Improved physical activity levels |
| 1. Healthy | 1.2 Improved physical and health literacy |
| 2. Happy | 2.1 Improved confidence / self esteem |
| 2. Happy | 2.3 Increased resilience / mental wellbeing |
| 3. Connected | 3.1 Improved social behaviour |
| 3. Connected | 3.2 Improved social engagement |
| 3. Connected | 3.3 Improved feelings of community pride |
| 4. Skilled | 4.1 Improved educational behaviour and attitude to learning |
| 4. Skilled | 4.4 Improved aspirations |
| 4. Skilled | 4.5 Improved knowledge/skills |



Outcomes throughout the term



I have thoroughly enjoyed my first term at Bridgewater, I feel so welcomed, appreciated and supported by all the staff and students especially Alex, I can't wait to see you all after the Christmas break.





Foundation



Premier League
**Primary
Stars**

Thank You