



RECEPTION CURRICULUM OVERVIEW

BRIDGEWATER PRIMARY SCHOOL



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Communication and language	Developing relationships how to be a good friend, using our words to expressive our feelings. Sharing news.	Re telling the nativity story, exploring new words. Talking pictures. Using words to expressive emotions.	Recalling past significant events. Talking pictures. New topics words.	Using more complex sentences to explain a sequence of events. Traditional Tale story language.	Scientific vocabulary to describe what they notice and changes they see-linked to life cycles.	Topic vocabulary. Transitions to year 1 express how we feel about growing up and moving on
Physical Development	Manchester United- Listening and Attention Games & Gross motor skills <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus. Dressing and undressing independently. Developing cutlery skills.	Manchester United -Listening and Attention Games & Gross motor skills <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus. Dressing and undressing independently. Developing cutlery skills.	Manchester United- Physical and spatial awareness & Gross motor skills <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus.	Manchester United- Multi-step instructions- ABC & Gross motor skills <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus.	Manchester United- Send and receive skills, teamwork & Gross motor skills <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus.	Manchester United- Athletics skills, balance and control. Sports Day. <u>PHYSICAL DEVELOPMENT</u> Gross Motor: large muscular shoulder movements e.g. sweeping brushes and large inflatable balls, using a range of large tools and apparatus. Fine motor: small muscular movements, finger strength development, using small tools and apparatus.
Personal, social and emotional development.	-Recognising own and others emotions -Work alongside others.	-Explore including others and being kind. -Solve problems and help someone when needed.	-Persevere and work well in a group. -Show a positive attitude and achieve goals.	-Know how to have a healthy diet and be physically active. -Learn how to keep myself and others safe.	-Understand how to make friends and solve friendship problems. -Show respect to others and help them	-Talk about changes to body since being a baby and our emotions to these. -Understand the functions of parts of our bodies eg.

					when they are upset or hurt.	hands, arm, legs. -Transition to Year 1
Literacy	<p>All about me My family</p> <p>My Body -Non Fiction -Labelling</p> <p>Pets -Non-fiction -Labelling -Word/Caption writing</p> <p>Autumn -Non-fiction -Word/caption writing</p> <p>Rosie's Walk -Talk for Writing -Story map -Sequencing -Innovating -Talking pictures -Prepositions</p> <p>Food/Harvest The Enormous Turnip -Story map, sequencing -Caption writing</p>	<p>Diwali and Bonfire night -Non fiction -Labelling -Lists -Description of the fireworks</p> <p>People who help us -Descriptive writing -A first book of jobs – When we grow up – word/sentence writing -Busy People Books – Librarian, Doctor, Firefighter etc -Dr Ranj Book – A superhero like you</p> <p>Christmas -Letter writing -Lists -Christmas story -Emily Brown saves Christmas</p>	<p>Winter -Non fiction -Lists -Word/sentence writing</p> <p>Chinese New Year -Non-fiction -Lists -Word/ sentence writing</p> <p>Celebrations -Writing invitations, -- Lists – guest lists, party food shopping lists</p>	<p>Traditional tales -The 3 Billy Goats Gruff, Jack and the Beanstalk, The Gingerbread Man - Character descriptions, word/sentence writing, sequencing the story, Talk for Writing</p> <p>Easter - Non fiction, Bible story about Jesus, writing – how people celebrate Easter time</p>	<p>Growing/Life Cycles Minibeasts - The very hungry caterpillar- Sequencing the story, lists, word/sentence writing.</p> <p>Non Fiction- Caterpillars/ butterflies-Labelling lifecycle, word/sentence writing.</p> <p>Growing - Non Fiction- Spring / growing -lists, word/sentence writing.</p> <p>Pirates- Mrs Pirate Shark in the Park</p>	<p>Space</p> <p>Transport</p> <p>Under the sea- Commotion in the Ocean</p> <p>Seaside/holidays</p>
Phonics Little Wandles	Autumn 1 Phase 2 graphemes- s a t p i n m d g o c k e u r h b f l	Autumn 2 Phase 2 graphemes- ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits)	Spring 1 Phase 3 graphemes- ai ee igh oa oo oo ar or ur ow oi ear air er • words with double letters • longer words	Spring 2 Phase 3 graphemes- Review Phase 3 • words with double letters, longer words, words with two or more	Summer 1 Phase 4- Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words	Summer 2 Phase 4 graphemes- Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCVCC

		<ul style="list-style-type: none"> words ending in s /z/ (his) and with -s /z/ added at the end (bags sings) 		<ul style="list-style-type: none"> digraphs, words ending in -ing, compound words words with s /z/ in the middle words with -s /s/ /z/ at the end words with -es /z/ at the end 	<ul style="list-style-type: none"> words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -est 	<ul style="list-style-type: none"> words ending in suf-xes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est longer words
Maths	<p>Match. Sort and compare</p> <p>Talk about measures and patterns</p> <p>It's me 1, 2, 3</p> <p>Circles and triangles 1, 2, 3, 4, 5</p> <p>Shapes with 4 sides</p>		<p>Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6, 7, 8</p> <p>Length, height and time</p> <p>Building 9 and 10</p> <p>Explore 3D shapes</p>		<p>To 20 and beyond</p> <p>How many now?</p> <p>Manipulate, compose and decompose</p> <p>Sharing and grouping</p> <p>Visualise, build and map</p> <p>Make connections</p>	
Understanding the World	<p>Autumn/seasonal changes.</p> <p>Harvest</p> <p>Talking about their family and community.</p>	<p>Bonfire night.</p> <p>Nativity</p> <p>People who help us.</p> <p>Names and describe people who are familiar to them.</p>	<p>Chinese New Year.</p> <p>Recognise people have different beliefs and celebrate in different ways.</p> <p>Winter-Celebrations; birthdays, weddings, christenings.</p>	<p>Mother's day</p> <p>Growth- planting</p> <p>Explore the natural world around them describing what they see feel and hear outside.</p>	<p>Mini beasts and natural habitats</p> <p>Life cycles- understanding processes and changes.</p> <p>Pirates – drawing information from a simple map.</p>	<p>Space.</p> <p>Transport- draw information from a simple map. Explore past and present transport. Explore past and present holidays. Under the sea.</p>
Computing	<p>Digital literacy- hands on skills, linked to the seven areas of learning- Digital Literacy- Apps and Purple Mash.</p> <p>Digital Citizenship- Online Safety</p> <p>Information Technology- Websites linked to Topics.</p>	<p>Digital literacy- hands on skills, linked to the seven areas of learning- Digital Literacy- Apps and Purple Mash.</p> <p>Digital Citizenship- Online Safety</p> <p>Information Technology- Websites linked to Topics.</p>	<p>Computer Science- Remote controlled toys and Beebots.</p> <p>Information Technology- Using the internet.</p> <p>Digital Literacy- Apps and Purple Mash.</p>	<p>Computer Science- Remote controlled toys and Beebots.</p> <p>Information Technology- Using the internet.</p> <p>Digital Literacy- Apps and Purple Mash.</p>	<p>Computer Science- Remote Control and programmable toys.</p> <p>Digital Literacy- Practical learning and Purple Mash linked to Topic, writing, reading and Maths.</p>	<p>Computer Science- Remote Control and programmable toys.</p> <p>Digital Literacy- Practical learning and Purple Mash linked to Topic, writing, reading and Maths.</p>
Expressive Art and Design.	<p>Ourselves: observational drawings</p> <p>Charanga - Ourselves</p>	<p>Exploring 3D natural materials, veg printing.</p> <p>Charanga - Ourselves</p>	<p>Chinese new year: Exploring artist technique. Artist Chu Teh-Chun</p> <p>Music – Tune-into Talking</p>	<p>How can we build worlds? 3D models story scenes</p> <p>Music – Tune-into Talking</p>	<p>Using our body to make art- shadows, performance art.</p> <p>Mr Charles- Improved singing, pulse,</p>	<p>Bringing together a variety of techniques and materials to create a large scale art display.</p> <p>Mr Charles- Continued controlled singing,</p>

					dynamics & good listening	different speeds and dynamics
R.E.	F5 Being special: where do we belong?	F4 What times are special and why? Christmas/Christian celebration-What happens at Christmas and why?	F3 What places are special and why?	F1 Which stories are special and why? Easter-What happens at Easter and why?	F2 Which people are special and why?	F6 What is special about our world?