



# SUBJECT OVERVIEW

## History

### BRIDGEWATER PRIMARY SCHOOL

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>NURSERY</b>	Ourselves- begin to understand people and events in their own past – I was a baby.	To develop vocabulary related to the past (expressed during news time) e.g. yesterday, last week	Begin to understand people and events in their own past – including re-occurring celebrations e.g. Birthdays/Easter	Understand the past through characters, settings and events in books, comparing traditional tales to their own environment	Understanding the past through characters and stories- e.g. old pirate maps	Farms- where does food come from. Supermarket/farming
<b>RECEPTION</b>	Ourselves- begin to understand people and events in their own past- recalling significant events e.g. birthdays	People who help us- talk about people around them and their roles in society	Begin to understand people and events in their own past – including re-occurring celebrations e.g. Birthdays, wedding christenings.	Understand the past through characters, settings and events in books, comparing traditional tales to modern fiction	Understanding the past through characters and stories- e.g. pirate clothing, coins, ship	Transport- to look at how transport has changed from hot air balloons and horses to planes and cars.
<b>YEAR 1</b>			<b>Childhood and Toys</b>			<b>The History of Transport</b>
<b>YEAR 2</b>	<b>How has a Famous person influenced the world?</b>					<b>Seaside Holidays from the past.</b>
<b>YEAR 3</b>	<b>Stone Age Britain</b>					<b>Ancient Greece</b>
<b>YEAR 4</b>	<b>Why were the Romans so powerful and what did we learn from them?</b>		<b>Why did the Anglo-Saxons and Vikings not get along?</b>			
<b>YEAR 5</b>			<b>Ancient Egypt</b>		<b>Victorian Manchester</b>	
<b>YEAR 6</b>	<b>Ancient Civilization Mayans</b>				<b>WWII</b>	